

Child's Name _____ Age ____ Gender _____ Date _____

AutPlay® Autism Checklist

The AutPlay® Autism Checklist is an autism screening instrument to help assess the need for further evaluation. Place a check by each statement that describes your child.

If you are unsure, leave the statement blank.

- Makes little or no eye contact
- Lacks eye-to-eye gaze
- Little or no facial expression
- Lacks gestures and non verbal behaviors that regulate social interaction
- Failure to develop peer relationships appropriate to developmental level
- A lack of spontaneous seeking to share enjoyment, interests, or achievements with other people
- Lack of social or emotional reciprocity (not actively participating in simple social play or games)
- Prefers solitary activities or involving others in activities only as tools or "mechanical" aids
- Impairments in verbal communication
- Delay in or total lack of, the development of spoken language
- If adequate speech, marked impairment in the ability to initiate or sustain a conversation with others
- Stereotyped and repetitive use of language or idiosyncratic language
- Lack of varied, spontaneous make-believe play or social imitative play appropriate to developmental level
- Restricted repetitive and stereotyped patterns of behavior, interests and activities
- Preoccupation with one or more stereotyped and restricted patterns of interest that is abnormal either in intensity or focus
- Inflexible adherence to specific, nonfunctional routines or rituals
- Stereotyped and repetitive motor mannerisms (e.g hand or finger flapping or twisting)
- Persistent preoccupation with parts of objects
- Early childhood delays or abnormal functioning in social interaction
- Early childhood delays or abnormal functioning in language as used in social communication
- Early childhood delays or abnormal functioning in symbolic or imaginative play

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About The AutPlay® Autism Checklist

The Checklist is based upon the DMS V diagnostic criteria for an autism spectrum disorder. It is valid for children ages 3-18. The checklist is designed to be completed by a parent or other caregiver who is around or involved enough with the child or adolescent to provide accurate feedback. Practitioners should use the checklist in the following ways:

- 1) As part of an autism screening procedure to determine if further evaluation is needed to detect an autism spectrum disorder.
- 2) As an assessment tool to gain further information about a child or adolescents' skill strengths and deficits.
- 3) To assist practitioners in developing treatment goals.

Instructions for completing the AutPlay® Autism Checklist:

Practitioners should give the checklist to parents or other caregivers who would be knowledgeable about the child (this might include foster parents, school teachers, nannies, or other relatives). Parents are instructed to complete the checklist by placing a check next to any statement that they feel describes their child. Parents are **not** given a copy of the About The AutPlay Autism Checklist sheet. Practitioners should review the results and proceed accordingly.

Scoring:

Three or more checks may indicate the need for further evaluation. When completing the AutPlay Autism Checklist as part of an autism screening, practitioners should compare result on the checklist with other screening inventories or procedures as part of a comprehensive screening and look for additional signs that further evaluation is warranted. The Checklist should not be used solely to address an autism screening.

Practitioners looking for more resources for conducting autism screenings should consider conducting a child observation, a parent/child observation, and implementing additional inventories such as the Autism Treatment Evaluation Checklist and the Modified Checklist for Autism in Toddlers (M-CHAT). Practitioners should refer parents for a full evaluation if there is any indication that an autism spectrum disorder may exist.