

Play Therapy and Autism Spectrum Disorders Research and Resources

The following is a growing list of research and relevant resources regarding play therapy and play based treatments for autism spectrum disorders, other neurodevelopmental disabilities and developmental disorders. Help us stay updated! If you know of other research not listed here please send us a link at DrGrant@robertjasongrant.com

Alvarez A., Reid S., Hodges S.(1999). Autism and play: The work of the Tavistock autism workshop. *Child Language Teaching and Therapy*. 15(1), pp. 53-64.

Alvarez A.; Phillips. (1998). The importance of play: a child psychotherapist's view. *Child Psychology and Psychiatry Review*, 1998, Vol. 3(3), pp. 99-103.

Anderson, J., Hinojosa, J., & Strauch, C. (1987). Integrating play in neurodevelopmental treatment. *American Journal of Occupational Therapy*, 41, 421– 426.

Bass, J. D., & Mulick, J. A. (2007). Social play skill enhancement of children with autism using peers and siblings as therapists, *Psychology in the Schools*, 44(7), 727-735.

Boucher J. (1999). Editorial: interventions with children with autism – methods based on play. *Child Language Teaching and Therapy*, 15(1), pp. 1-5.

Bromfield R.(1989). Psychodynamic play therapy with a high-functioning autistic child. *Psychoanalytic Psychology*. 6(4), pp. 439-453.

Bromfield R.(2000). It's the tortoise race: long-term psychodynamic psychotherapy with a high-functioning autistic adolescent. *Psychoanalytic Inquiry*. 20(5), pp. 732-745.

Cordiano, T., Russ, S., & Short, E. (2008). Development and validation of Affect in Play Scale-Brief Rating Version. (APS-BR) *Journal of Personality Assessment*, 90, 52-60.

Elder, J.H. et al (2002). Social interactions of children with autism in father-child and mother-child play sessions. *Pediatric Nursing*, 28(6), 573-578, 581.

Gallo-Lopez, L., & Rubin, L. C. (2012). *Play Based Interventions for Children and Adolescents with Autism Spectrum Disorders*. New York: Routledge.

Grant, R. J. (2012). *AutPlay Therapy Handbook*. Springfield: Robert Jason Grant Ed.D Publishing.

Greenspan, S., & Wieder, S. (2006). *Engaging Autism*. Cambridge, MA: Da Capo Press.

- Gutstein, S., Burgess, A. & Montfort, K. (2007). Evaluation of the Relationship Development Intervention Program. *Autism*, 11(5), 397-411.
- Hess L.(2006). I would like to play but I don't know how: a case study of pretend play in autism. *Child Language Teaching and Therapy*. 22(1), pp. 97-116.
- Hughes, F. P. (1998). Play in special populations. In B. Spodek & O. N. Saracho (Eds.), *Multiple perspectives on play in early childhood education* (pp. 171–193). Albany, NY: SUNY Press.
- Hull, K. B. (2011). *Play Therapy and Aspergers Syndrome*. Lanham: Jason Aronson.
- Jarrold, C. (2003). A review of research into pretend play in autism. *Autism*, 7(4), 379-390.
- Jarrold, C. (1997). Pretend play in autism: Executive explanations. In J. Russell (Ed.), *Autism as anexecutive disorder* (pp. 101–140). London: Oxford University Press.
- Jarrold, C., Boucher, J., & Smith, P. K. (1994). Executive function deficits and the pretend play of children with autism: A research note. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 35, 1473–1482.
- Jernberg, A. M., & Booth, P. B. (2001). *Theraplay: Helping Parents and Children Build Better Relationships Through Attachment-Based Play*. New Jersey: John Wiley and Sons Inc.
- Josefi O., Ryan V.(2004). Non-directive play therapy for young children with autism: a case study. *Clinical Child Psychology and Psychiatry*. 9(4), pp. 533-551.
- Kasari, C., Freeman, S. & Paparella, T. (2006). Joint attention and symbolic play in young children with autism: a randomized controlled intervention study. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 47(6) 611-620.
- Kim, J., Wigram, T., & Gold, C. (2009). Emotional, motivational and interpersonal responsiveness of children with autism in improvisational music therapy. *Autism*, 13(4), 389-409.
- L. K. Koegel, A. K. Singh, R. L. Koegel, J. R. Hollingsworth, J. Bradshaw. (2013) Assessing and Improving Early Social Engagement in Infants. *Journal of Positive Behavior Interventions*.
- Kok, A.J., Kong T.Y., and Bernard-Opitz, V. (2002). A comparison of the effects of structured play and facilitated play approaches on preschoolers with autism: A case study. *Autism*, 6(2), 181-196.
- Lane, S. J., & Mistrett, S. (2002). Let's play! Assistive technology interventions for play. *Young Exceptional Children*, 5, 19 –27.
- Lantz, J. (2001). Play Time: An examination of play intervention strategies for children with autism spectrum disorders. *The Reporter*, 6(3), 1-7.

- Lewis, V., & Boucher, J. (1988). Spontaneous, instructed and elicited play in relatively able autistic children. *British Journal of Developmental Psychology*, 6, 325–339.
- Lewis, V., & Boucher, J. (1995). Generativity in the play of young people with autism. *Journal of Autism and Developmental Disorders*, 25, 105–121.
- Laushey, K., & Heflin, L. J. (2000). Enhancing social skills of kindergarten children with autism through the training of multiple peers as tutors. *Journal of Autism and Developmental Disorders*, 30(3), 183-193
- LeCroy, C. (1987). Teaching children social skills: A game format. *Social Work*, 32, 440-442.
- LeGoff D.B.(2004). Use of LEGO© as a therapeutic medium for improving social competence. *Journal of Autism and Developmental Disorders*. 34(5), pp. 557-571.
- Legoff D.B, Sherman M. (2006). Long term outcome of social skills intervention based on Lego interactive play. *Autism*. 10(4):317–329.
- Levine, K., & Chedd, N. (2007). *Replays*. Philadelphia: Jessica Kingsley Publishers.
- Lowery E.(1985). Autistic aloofness reconsidered: case reports of two children in play therapy. *Bulletin of the Menninger Clinic*. 49(2), pp. 135-150.
- Mero M.(2002). Asperger syndrome with co morbid emotional disorder: treatment with psychoanalytic psychotherapy *International Journal of Circumpolar Health*. 61(Suppl. 2), pp. 80-89.
- Moore, M. & Russ, S. (2008) Follow-up of a pretend play intervention: Effects on play, creativity and emotional processes in children. *Creativity Research Journal*, 20, 427-436.
- Owens G. et al. (2008). LEGO(R) therapy and the Social Use of Language Programme: An evaluation of two social skills interventions for children with high functioning autism and Asperger syndrome. *Journal of Autism and Developmental Disorders*. 38(10), pp. 1944-1957.
- Parker, N., & O'Brien, P. (2011). Play therapy reaching the child with autism, *International Journal of Special Education*, 26, 80-87.
- Phillips, N. & Beavan, L. (2010). *Teaching Play to Children with Autism*. Thousand Oaks: Sage Publications.
- Peter M. (2003). Drama, narrative and early learning. *British Journal of Special Education*, 2003, Vo.30(1), pp. 21-27.
- Ramey, C.T. & Ramey, S.L. (2004). Early learning & school readiness: can early intervention make a difference? *Merill-Polan Quarterly*, 50(4), 471-491.

- Ray, D. Bratton, S., Rhine, T., & Jones, L. (2001). The effectiveness of play therapy: Responding to the critics. *International Journal of Play Therapy*, 62, 157-162.
- Ray S, Schottelkorb A, Tsai M. (2007). Play therapy with children exhibiting symptoms of attention deficit hyperactivity disorder. *International Journal of Play Therapy*. 16(2):95–111.
- Reddy, L.A., & Savin, H. (2000). Designing and conducting outcomes studies. In H.A. Savin & S.S. Kiesling (Eds.), *Accountable systems of behavioral health care*, San Francisco: Jossey0Bass, 132-158.
- Rennie, R. & Landreth, G. (2000). Effects of filial therapy on parent and child behaviors. *International Journal of Play Therapy*, 9(2), 19-37.
- Resch R.C., Pizzuti S., Woods A.(1988). The later creation of a transitional object. *Psychoanalytic Psychology*. 5, pp. 369-387.)
- Retting, M. A. (1994). Play behaviors of young children with autism: characteristics and interventions. *Focus on Autistic Behavior*, 9 (5), pp.1-6
- Russ, S. & Fiorelli, J. (2010) *Developmental Approaches to Creativity*. In J . Kaufman & R. Sternberg (Eds.) *The Cambridge Handbook of Creativity*, 233-249. New York: Cambridge University Press.
- Rutherford, M. D., & Rogers, S. J. (2003). Cognitive underpinnings of pretend play in autism. *Journal of Autism and Developmental Disorders*, 33, 289 –302.
- Schleien, S. J. (1990). Effects of social play activities on the play behavior of children with autism. *Journal of Leisure Research*, 22, 317–328.
- Schopler, E., Brehm, S., Kinsbourne, M., and Reichler, R. (1971). Effect of treatment structure on development in autistic children. *Archives of General Psychiatry*, 24, 415-421.
- See, C. M. (2012) *The Use of Music and Movement Therapy to Modify Behavior of Children with Autism*. *Pertanika J. Soc. Sci. & Hum.*, 20 (4): 1103 – 1116
- Simeone-Russell, R. (2011). A practical approach to implementing theraplay for children with autism spectrum disorder. *International Journal of Play Therapy*, Vol 20(4), 224-235.
- Solomon, R., Necheles, J., Ferch, C. &Bruckman, D. (2007). Pilot Study of a parent training program for young children with autism: The P.L.A.Y. Project Home Consultation Program. *Autism* 11(3), 205-224.
- Stahmer, A. C. (1995). Teaching symbolic play skills to children with autism using pivotal response training. *Journal of Autism and Developmental Disorders*, 25, 123–141.

- Stahmer, A. C., Ingersoll, B., & Carter, C. (2003). Behavioral approaches to promoting play. *Autism: The International Journal of Research and Practice*, 7, 401– 413.
- Thomas, N. & Smith, C. (2004). Developing play skills in children with autism spectrum disorders. *Good Autism Practice*, 5(1), 53-57.
- Wieder, S., & Greenspan, S. I. (2003). Climbing the symbolic ladder in the DIR model through floortime/interactive play. *Autism: The International Journal of Research and Practice*, 7, 425– 435.
- Weider, S., & Greenspan, S., (2005). Can children with autism master the core deficits and become empathic, creative and reflective? A ten to fifteen year follow-up of a subgroup of children with autism spectrum disorders (ASD) who received a comprehensive developmental, individual-difference, relationship-based (DIR) approach. *Journal of Developmental and Learning Disorder*, 9, 1-29.
- Whipple J. (2004). Music in intervention for children and adolescents with autism: a meta-analysis. *Journal of Music Therapy*. 41(2):90-106.
- Whitaker, P. (2004). Fostering communication and shared play between mainstream peers and child with autism: approaches, outcomes and experiences. *British Journal of Special Education*, 31(4), 215-222.
- Williams. E. (2003). A comparative review of early forms of object-directed play and parent-infant play in typical infants and young children with autism. *Autism*, 7(4), 361-377.
- Williams, E., Reddy, V., and Costall, A. (2001). Taking a closer look at functional play in children with autism. *Journal of Autism and Developmental Disorders*, 31 (1), 67-77.
- Wolfberg, P. J., & Schuler, A. L. (1993b). Integrated play groups: A model for promoting the social and cognitive dimensions of play in children with autism. *Journal of Autism and Developmental Disorders*, 23, 467– 489.
- Wolfberg, P. J. (1999). *Play and Imagination in Children with Autism*. New York, NY: Teachers College Press - Columbia University.
- Wolfberg, P. J. (1995). Enhancing children's play. In K. A. Quill (Ed.), *Teaching Children with Autism: Strategies to Enhance Communication and Socialization* (pp. 193-218). Albany, NY: Delmar Publishers.
- Wulff, S. B. (1985). The symbolic and object play of children with autism: a review. *Journal of Autism & Developmental Disorders*, Vol. 15(2), pp. 139-147.

Yang, T. R., Wolfberg, P. J., Wu, S. C., & Hwu, P. Y. (2003). Supporting children on the autism spectrum in peer play at home and school: Piloting the integrated play groups model in Taiwan. *Autism: The International Journal of Research and Practice*, 7, 437– 453.